



## Elementary Grading Standards

Elementary (K-5 <sup>th</sup> ) Grading Criteria	
<b>A (94-100)</b>	Academic work reflects accurate grasp of major concepts and/or accurate demonstration of skills.
<b>A- (90-93)</b>	Criteria for A work not fully met.
<b>B+ (87-89)</b>	Criteria for B work is more fully met.
<b>B (84-86)</b>	Academic work reflects adequate familiarity with major concepts and/or accurate demonstration of skills.
<b>B- (80-83)</b>	Criteria for B work is not fully met.
<b>C+ (77-79)</b>	Criteria for C work is more fully met.
<b>C (73-76)</b>	Academic work reflects some familiarity of major concepts and/or accurate demonstration of skills.
<b>C- (70-72)</b>	Criteria for C Work not fully met.
<b>D (60-69)</b>	Academic work reflects below satisfactory completion of all prescribed learning.
<b>F (0-59)</b>	Academic work reflects insufficient capability to grasp major concepts and/or demonstration necessary skills.
<b>E (Excellent)</b>	Extraordinary progress towards excellence (- Lower)
<b>S (Satisfactory)</b>	Appropriate progress towards excellence (+ Higher, - Lower)
<b>N (Needs Improvement)</b>	Needs more training
<b>U (Unsatisfactory)</b>	Unsatisfactory progress towards excellence
<b>I (Incomplete)</b>	Student completes at least 60% of work in a course but less than 100% of the required work in a course.
<b>Successful Completion</b>	A grade of A through C- and/or E through S- is considered successful course completion.

Elementary (K-5 <sup>th</sup> ) Grading Scale Designation		
Grade Level	Subject Area	Grading Scale Used
Kindergarten	All	ESNU
1 <sup>st</sup> Grade	All	ESNU
2 <sup>nd</sup> Grade	Reading/Literature, Writing, Spelling, Math	ABCDF
	History, Science, Bible, Penmanship, Art, Spanish, PE, Music, Skills/Habits	ESNU
3 <sup>rd</sup> Grade	Grammar, Reading/Literature, Writing, Spelling, Math, History, Science	ABCDF
	Bible, Penmanship, Art, Spanish, PE, Music, Skills/Habits	ESNU
4 <sup>th</sup> Grade	Grammar, Reading/Literature, Writing, Spelling, Math, History, Science	ABCDF
	Bible, Penmanship, Art, Spanish, PE, Music, Skills/Habits	ESNU
5 <sup>th</sup> Grade	Grammar, Reading/Literature, Writing, Spelling, Math, History, Science	ABCDF
	Bible, Penmanship, Art, Spanish, PE, Music, Skills/Habits	ESNU



## Junior High Grading Standards

Junior High (6 <sup>th</sup> -8 <sup>th</sup> ) Grading Criteria	
<b>A (94-100)</b>	Academic work reflects accurate grasp of major concepts, theories, and prevailing knowledge; abundant evidence of capability to offer informed analysis of extant knowledge and ideas; clear capability to synthesize and apply key information from prevailing knowledge; appropriate critiques of extant theories and knowledge; considerable demonstration of capability to develop and logically present one's own judgments.
<b>A- (90-93)</b>	Criteria for A work not fully met.
<b>B+ (87-89)</b>	Criteria for B work is more fully met.
<b>B (84-86)</b>	Academic work reflects adequate familiarity with key ideas and knowledge, although interpretations of key theories and concepts are occasionally incomplete and flawed; written and verbal accounts of information, theories, and concepts remain primarily at the level of description; critiques are present but not well developed with occasional interpretive errors.
<b>B- (80-83)</b>	Criteria for B work is not fully met.
<b>C+ (77-79)</b>	Criteria for C work is more fully met.
<b>C (73-76)</b>	Academic work reflects some familiarity with key ideas and knowledge, although interpretations of key theories and concepts are occasionally incomplete and flawed; written and verbal accounts of information, theories, and concepts remain primarily at the level of description; critiques are present but not well developed with interpretive errors.
<b>C- (70-72)</b>	Criteria for C Work not fully met.
<b>D (60-69)</b>	Academic work reflects below satisfactory completion of all prescribed learning.
<b>F (0-59)</b>	Academic work reflects insufficient capability to comprehend and accurately present ideas and information; superficial and unpersuasive critiques; little evidence of capability for original thinking.
<b>I (Incomplete)</b>	Student completes at least 60% of work in a course but less than 100% of the required work in a course.
<b>Successful Completion</b>	A grade of A- through C- is considered successful course completion.



## High School Grading Standards

High School (9 <sup>th</sup> -12 <sup>th</sup> ) Grading Scale				
Letter	Number	Level QPs	Honors QPs	AP QPs
A	100-94	4.0	5.0	6.0
A-	93-90	3.7	4.7	5.7
B+	89-87	3.3	4.3	5.3
B	86-84	3.0	4.0	5.0
B-	83-80	2.7	3.7	4.7
C+	79-77	2.3	3.3	4.3
C	76-73	2.0	3.0	4.0
C-	72-70	1.7	2.7	3.7

High School (9 <sup>th</sup> -12 <sup>th</sup> ) Grading Criteria	
<b>A (94-100)</b>	Academic work reflects impressively thorough and accurate knowledge of assigned material, including the complexities and nuances of major and minor concepts, and intellectual frameworks; exceptional evidence of capability to compare, assess, and synthesize material; especially strong capability to logically critique extant theories and claims and to develop persuasive arguments based on original thinking.
<b>A- (90-93)</b>	Criteria for A work not fully met.
<b>B+ (87-89)</b>	Criteria for B work is more fully met.
<b>B (84-86)</b>	Academic work reflects accurate grasp of major concepts, theories, and prevailing knowledge; abundant evidence of capability to offer informed analysis of extant knowledge and ideas; clear capability to synthesize and apply key information from prevailing knowledge; appropriate critiques of extant theories and knowledge; considerable demonstration of capability to develop and logically present one's own judgments.
<b>B- (80-83)</b>	Criteria for B work is not fully met.
<b>C+ (77-79)</b>	Criteria for C work is more fully met.
<b>C (73-76)</b>	Academic work reflects adequate familiarity with key ideas and knowledge, although interpretations of key theories and concepts are occasionally incomplete and flawed; written and verbal accounts of information, theories, and concepts remain primarily at the level of description; critiques are present but not well developed with occasional interpretive errors.
<b>C- (70-72)</b>	Criteria for C Work not fully met
<b>I (Incomplete)</b>	Student completes at least 60% of work in a course but less than 100% of the required work in a course.
<b>Successful Completion</b>	A grade of A through C- is considered successful course completion.